Revision Test Paper ENGLISH (SPECIAL) - XII

Max Marks: 100

Instructions: 1. Read the questions carefully and answer them.

- 2. All questions are compulsory.
- 3. Marks of each question are indicated against it.

SECTION A

Q1 Read the passage carefully and answer the questions given below:

All these things, of which other women of her class would not even have been aware, tormented and insulted her. The sight of the little Breton girl who came to do the work in her little house aroused heart-broken regrets and hopeless dreams in her mind. She imagined silent antechambers, heavy with Oriental tapestries, lit by torches in lofty bronze sockets, with two tall footmen in knee-breeches sleeping in large arm-chairs, overcome by the heavy warmth of the stove. She imagined vast saloons hung with antique silks, exquisite pieces of furniture supporting priceless ornaments, and small, charming, perfumed rooms, created just for little parties of intimate friends, men who were famous and sought after, whose homage roused every other woman's envious longings.

Questions:

(i) What kind dream she imagined for her house?	2
(ii) Give word used in above passage for "a small room used as entry way for room "	or a large 1
(iii)Find out the similar meaning words from extract of "old"	1
(iv) The word used in the passage in place of "jealous"	: 1
Q.2 Read the poem extract carefully and answer the questions given be	elow:
Like a huge Python winding round and round	
The rugged trunk indented deep with scars	
Up to its very summit near the stars	
A creeper climbs in whose embraces bound	
No other tree could live. But gallantly	
The giant wears the scarf and flowers are hung	
In crimson clusters all the boughs among	
Questions:-	
(i) What do you understand by Python in these lines?	2
(ii) Which process is known as wearing a scarf mentioned in the li	nes? 2
(iii) Find the word from the stanza opposite of "cowardly"	1
	SX2=12
(i) Where was Mathilde's husband employed?	
(ii) How much money did Mathilde ask for from her husband foe the gown?	
(iii) When did the couple go to the ministerial ball?	
(iv) What kind of husband was Loisel?	
(v) What things did Mathilde resent in her life?	
(vi) How did Mathilde and Loisel repay the cost of the necklace?	
(vii) What was the real cost of the Necklace? Q4 Answer any two of the following questions (75 words)	4X2=8
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Q5. Do as directed (i) Change voice of Somebody st	e fare at the ball? lid the ordeal of repaying (any five). the following sentence: tole my shoes from the t	g bring about in Matilde? emple.	5
(iii) The teacher and (combine the se (iv) Combine the fol a) I went to K (v) Iron is not as co (vi) Combine the fol clause provide (a) The bottombine the second combine the following	boys playing in the nounced the result. The ntences using no soone lowing pairs of sentence erala for holidays. b) Ke stly as Gold. (change in	es by using a relative clause: erala is known as God's own La to superlative degree) ences using the conjunctions	
` '	on of the following sente		
_	omit , "Will u take a cup	of tea"?	E
(ii) Which is the CV - CV (iii) Transcribe th (iv) She has done (v) Form two wo (vi) Sincerity and Vocation)	Allables are there in the appropriate syllable struction (), VC-CV, CV-VC. The word "alphabet" a great job. (Change in the a great job. (Change in the work make any	uffix from the given root word: respectable.(Vacati	"light" ion /
know already: (100 There once was a shearing him boast, \$100 to \$100 t) words) peedy hare who bragge	ds with <u>a different ending</u> when discoult how fast he could run. rtoise, challenged him to a race	5 Tired of
Q8. Fill up the blar	nks with the informatio	n from the passage.	5X2=10
Victorious and Invi Buddha and he mad then predicted that	ncible. The boy Virtue	Iha and Ananda encounter 2 b Victorious had nothing to o sincere desire as an offering. T e reborn as King Ashoka 200	offer to the he he buddha
Proper Noun :	1	2	
Common Noun:	1	2	
Abstract Noun:	1	2	
Verb :	1	2	

Preposition: 1 2			
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Q9. Write your duties towards trees considering trees have life and they have birth, growth and death as we have. (100 words)

Q10. Look at the words given in column A and B and Write S for SAME, O for OPPOSITE and D for DIFFERENT as your answer in the given space.

	COLUMN A	COLUMN B	Answer
l.	sweet	sour	
2.	slain	save	
3.	stout	fat	
4.	big	angry	
5.	concord	friendship	
6.	popular	favourite	
7.	splendid	magnificent	
8.	love	hate	
9.	Stand	rise	
10.	tidy	frowsy	
11.	tree	apple	
12.	doubtful	certain	
13.	Purpose	intension	
14.	begin	start	
15.	strange	familiar	
16.	male	female	
17.	powerful	weak	
18.	beyond	under	
19.	live	die	
20.	rapture	joy	

Q11. Read the following passage and answer the questions that follow:

More change has occurred in the environmental movement during the past ten years than in its entire previous history. Its thrust has become less ideological and more pragmatic, less New Age and more scientific. It is increasingly grounded in the databases of atmospheric science and the genetic models of conservation biology.

The practice of conservation in particular is now linked to economic development rather than opposed to it, focused on biological diversity rather than just scenic beauty, broadened to save entire ecosystems rather than individual star species such as pandas and bald eagles, and tilted to put increasing emphasis on those tropical countries where the most severe environmental problems exist.

The next hundred years may well evolve into the century of the environment-during which most societies shift from guns and bullets to butter and trees. All this comes not a moment too soon, if we are to save a failing planet. A decade ago the public image of environmentalism was burdened with what might be called the Greenpeace metaphor. Environmental issues were caricatured as theatres of ideological conflict, where champions of Nature battled champions of Progress. Liberals, in this view, blocked dams in order to

save oddly named small fishes, while conservatives heedlessly sacrificed the environment for short-term profit. The dichotomy was far from exact, but like most oversimplifications it held a lot of truth and reflected accurately some of the larger tensions of American life.

Today, to my distress, some conservative writers continue to treat environmentalism with skepticism or outright hostility. They depict it as one more workshop of the left, a means of enlarging government control and the power of the bureaucratic New Class, and a cudgel with which to beat free market economies and press for a restructuring of society – in short, a clever scheme to add the environment and its votaries to the Welfare State. This is a mistake.

The environmental crisis is real. If the heart of the conservation agenda is the preservation of the best in the world in the midst of change, it cannot be limited to institutions, the rule of law, and personal morality, but must also embrace the environment. 'Conservare' is the common stem of conservation and conservatism, and perhaps that ancient link should serve as a signature of the basic principle that humanity does not exist apart from nature and will suffer to the extent that we abuse it.

Growth in scientific knowledge has altered the character of the environmental movement and its relation to political and economic life. A global view now prevails. We no longer see changes as isolated episodes-the pollution of a river here or the extinction of a bird species there. Now we see all of these events as having coalesced into worldwide secular trends.

Questions:

(a)	Find the word in the passage with same meaning as Protection	1
(b)	Find the word in the passage with opposite meaning of nonsense	1
(c)	The word which can define the completely different from each other	1
(d)	A huge variety of fauna and flora in a forest called	1
(e)	What changes occurred in a past decade?	2
(f)	How is conservation practiced now?	2
(a)	What mistake do the conservative writers do?	2

Q.12 Read the poem and answer the questions that follow:

The Song of an Unborn Girl

Is I'm an angel in disguise with dimpled cheeks and laughing eyes Don't you want me? I am your baby I have come as a gift from heaven's halls in your heart,

Oh haar my aall maathar kaan maa lam your haby

Oh hear my call, mother keep me I am your baby,

Oh mother, let me live don't take away my life, Mother let me live.

You know it isn't right to stop me being born, I want to be yours. Oh mother, let me live, don't take away my life,

Mark I de l'a l'a de l'a l'a l'a

Mother let me live, I want to live my life.

Mother you will see when you look at me and you hold me in your arms

You'll fall in love with me

Like a flower in your care, I am a gift so pure and fair. Don't you want me? I am your baby. My little life please don't abort, let me live, don't cut me short, Mother keep me, I am your baby.

Questions :-

Q.13 Write an essay on anyone of the following topics.	7
(e) The mother will fall in love with her like	1
(d) Which line shows the desire of the baby to live?	1
(c) The mother knows that	1
(b) The speaker is in danger because	1
(a) The poem is a cry of	1

- Q.13 Write an essay on anyone of the following topics. (i) Global warming – a Global threat.
- (ii) Coaching Classes: a need or a business
- (iii) Importance of book reading.
- (iv) Traffic rules and their followings.
- Q.14 The Hindi Day was celebrated in yours school on 14th September this year. You took an active part in the celebrations. Write an article on the importance of celebrating such days for the school magazine. You are Mr. Umesh /Ms. Sanya.

Or

You are Suman/ Manay. The Environment club of your school decided to celebrate environmental friendly festivals. Write a report for publication in your school magazine about the celebrations and your experiences.

Q.15 You are Ajay Patel residing at 108/F, Rachna Nagar, Dewas. Write a letter to the Superintendent of Police drawing his attention to the increase in the incidents of chain snatching in your area.

Or

You are Rinky Mishra, a student of class XII as you are appearing for the Board examination, you are worried about the excessive use of loudspeakers in your area. Write a letter to the collector to interfere and order the authorities to put a ban over it.